

LEVEL 2 COURSES 2018

SUBJECT	TIMETABLE CODE
Art Design	L2ADES
Biology	L2BIO
Chemistry	L2CHM
Design Technology	L2DST
Digital Technology	L2DGT
English	L2ENG
Health	L2HEA
History	L2HIS
Home Economics	L2HEC
Mathematics	L2MAT
Music	L2MUS
Painting	L2PTG
Photography	L2PHT
Physics	L2PHY
Sport & Recreation	L2REC
Sport Science	L2SPO
Statistics	L2STA
Te Reo Maori Me Ona Tikanga	L2TRM
ACADEMIES	
Automotive Academy	L2TAUTO
Maori Creative Performance Academy	L2TMCP
Information Communication Technology Academy (New)	L2TICT
Services Academy	L2SERV

Successful Learners – the only option

ART DESIGN

LEVEL 2 ART DESIGN

Students will produce a portfolio of Design work for a brand, product or event. They will incorporate their own photographic resource imagery. The project will include the development of logo and promotional design using hand-made and digital technologies. Students will develop skills with DSLR camera, photographic studio practice, Adobe Creative Suite, hand-made illustration processes and design art theory. Students will investigate the processes and intentions of contemporary artist models from Aotearoa and the world.



Poster Design by Chianti Marsh

- Internal Achievement Standards will be formatively assessed in Week 7 of Terms 1, 2 and 3.
- One 2 x A1 panel portfolio is required for the external standard submission in Term 4.
- *Students may elect to study more than one Art subject in Year 12. Consultation with Head of Department and Team Leaders is advisable to ensure this is the best pathway for you.*

The actual standards will be finalised at the beginning of next year when the teacher and students will co-construct the course depending on interests and strengths.

Art Fees - \$30.00

Internal standard	Description	Credits
91315	Develop ideas in a related series of drawings appropriate to established design practice	4
91310	Use drawing methods to apply knowledge of conventions appropriate to design	4
External standard		
91320	Produce a systematic body of work that shows understanding of art making conventions and ideas within design	12

BIOLOGY

LEVEL 2 BIOLOGY

Consider choosing this subject if you:

- enjoyed Level 1 Science
- are considering a career in the health sector

The actual standards will be finalised at the beginning of next year when the teacher and students will co-construct the course depending on interests and strengths. The standards will be chosen from the following:

Internal standards	Description	Literacy	Numeracy	Credits
91153	Carry out a practical investigation in a biological context, with supervision.		✓	4
91154	Analyse the biological validity of information presented to the public.	✓		3
91158	Investigate a pattern in an ecological community, with supervision.	✓		4
91159	Demonstrate understanding of gene expression.			4
91160	Investigate biological material at the microscope level.			3
External Standards				
91156	Demonstrate understanding of life processes at the cellular level.	✓		4

CHEMISTRY

LEVEL 2 CHEMISTRY

Consider choosing this subject if you:

- are interested in medicine, dentistry and veterinary science
- want to study Biological Science at University

The actual standards will be finalised at the beginning of next year when the teacher and students will co-construct the course depending on interests and strengths. The standards will be chosen from the following:

Internal Standards	Description	Literacy	Numeracy	Credits
91161	Carry out quantitative analysis.		✓	4
91162	Carry out procedures to identify ions present in solution.			3
91163	Demonstrate understanding of the chemistry used in the development of a current technology.	✓		3
91167	Demonstrate understanding of oxidation-reduction.			3
External Standards				
91164	Demonstrate understanding of bonding, structure, properties and energy changes.	✓		5
91165	Demonstrate understanding of the properties of selected organic compounds.	✓		4

DESIGN TECHNOLOGY

LEVEL 2 DESIGN TECHNOLOGY

Students will have learn about designing quality products. They learn to think about a genuine need and through careful planning, design the solution for that need. Through design development and modelling they produce fully functional products.

Consider choosing this subject if you

- have a real interest for design, technologies and creativity.

The actual standards will be finalised at the beginning of next year when the teacher and students will co-construct the course depending on interests and strengths. The standards will be chosen from the following:

Design Fee - \$60.00

Internal Standards	Description	Literacy	Credits
91357	Undertake effective development to make and trial a prototype		6
91344	Implement advanced procedure using resistant materials to make a specified product with special feature		6
24350	Identify, describe and select portable power tools		6

DIGITAL TECHNOLOGY

LEVEL 2 DIGITAL TECHNOLOGY

Students will have the opportunity to refine their digital technology skills by designing and developing a 3D model or 3D animation prototype that meets the requirements of a brief. They must also demonstrate understanding of advanced concepts relating to managing shared information within school.

Consider choosing this subject if you:

- experienced success in Digital Technology at Level 1, or
- are confident working within a digital environment

Fee - \$10.00

Internal standards	Description	Literacy	Credits
91356	Develop a conceptual design for an outcome		6
91370	Implement advanced procedures to produce a specified digital media outcome		4
91373	Construct an advanced computer program for a specific task.		3
91357	Undertake effective development to make and trial a prototype		6
91367	Demonstrate understanding of advanced concepts relating to managing shared information within information systems	✓	3

ENGLISH

LEVEL 2 ENGLISH

Students will engage with literary texts, which includes reading, writing, viewing and speaking.

The course employs an anchor text – a visual text that generates connections with other texts. This is a fully integrated course, with plenty of opportunity for overlapping material towards achievement standards. There is also plenty of scope for students to select material.

Consider choosing this subject if you:

- enjoy reading and writing.
- are willing to engage with ideas and to work independently.

English notes:

- University requirements of 5 Reading and 5 Writing credits can be gained from either Level 2 English or many other Level 2 and 3 subject assessments. However, if students are planning on enrolling at Auckland University these credits must be from the English curriculum.

The actual standards will be finalised at the beginning of next year when the teacher and students will co-construct the course depending on interests and strengths. The standards will be chosen from the following:

Internal Standards	Description	Literacy	Credits
91101	Produce a selection of crafted and controlled writing	✓ W	6
91107	Analyse aspects of visual texts through close viewing supported by evidence.		3
91104	Analyse significant connections across texts, supported by evidence	✓ R	4
91106	Form developed personal responses to independently read texts supported by evidence	✓ R	4
91102	Construct and Deliver a crafted and controlled oral text.		3
External Standards			
91100	Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence	✓ R, W	4
91098	Analyse specified aspect(s) of studied written text(s), supported by evidence		4

HEALTH

LEVEL 2 HEALTH			
Students will be able to design outcomes and make a difference in the health of their community.			
Internal standards	Description	Literacy	Credits
91236	Evaluate factors that influence people's ability to manage change	✓	5
91237	Take action to enhance an aspect of people's well-being within the school or wider community	✓	5
91239	Analyse issues related to sexuality and gender to develop strategies for addressing the issues	✓	5
External standards			
91238	Analyse an interpersonal issue(s) that places personal safety at risk	✓	4

HISTORY

LEVEL 2 HISTORY

Students will further develop their research skills in History with the option of additional Social Sciences areas if desired.

The actual standards will be finalised at the beginning of next year when the teacher and students will co-construct the course depending on interests and strengths. The standards will be chosen from the following:

Internal Standards	Description	Literacy	Credits
History 91229	Carry out an inquiry of an historical event or place that is of significance to New Zealanders	✓ R	4
History 91230	Examine an historical event or place that is of significance to New Zealanders	✓ R	5
History 91232	Interpret different perspectives of people in an historical event that is of significance to New Zealanders	✓ R	5
Social Studies 91280	Conduct a reflective social inquiry		5
Social Studies 91283	Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights		4
External Standard			
History 91233	Examine causes and consequences of a significant historical event	✓ R, W	5

HOME ECONOMICS

LEVEL 2 HOME ECONOMICS

Students will investigate nutritional aspects that affect health and wellbeing.

Practical food preparation and serving will be included.

A Barista course may be offered by an outside provider.

Consider choosing this subject if you:

- enjoy preparing and presenting food in a variety of ways.
- have an interest in the health of those with specific food needs

The actual standards will be finalised at the beginning of next year when the teacher and students will co-construct the course depending on interests and strengths. The standards will be chosen from the following:

Internal standards	Description	Literacy	Credits
91299	Analyse issues related to the provision of food for people with specific food needs.	✓	5
91302	Evaluate sustainable food related practices.	✓	5
91303	Analyse practices to enhance well-being used in care provision in the community	✓	5
17285	Demonstrate knowledge of commercial espresso coffee equipment and prepare espresso beverages under supervision		4
17284	Demonstrate knowledge of coffee origin and production		3
External standards			
91304	Evaluate health promoting strategies designed to address a nutritional need	✓ W	4
91303	Analyse practices to enhance well-being used in care provision in the community.	✓	5

MATHEMATICS

LEVEL 2 MATHEMATICS

Consider choosing this subject if you:

- enjoy algebra and wish to study calculus in Year 13.

Students who plan to take Level 2 Mathematics need to have 14 credits in Level 1 mathematics achievement standards including 91027.

Internal standards	Description	Numeracy	Credits
91258	Apply sequences and series in solving problems	✓	2
91256	Apply co-ordinate geometry methods in solving problems	✓	2
91259	Apply trigonometric relationships in solving problems	✓	3
91264	Use statistical methods to make an inference	✓	4
External standards			
91261	Apply algebraic methods in solving problems	✓	4
91267	Apply probability methods in solving problems	✓	4

MUSIC

LEVEL 2 MUSIC

Students will complete solo and group performance, composition, New Zealand music, theory and listening skills.

Consider choosing this subject if you:

- have previous experience with a musical instrument and success in Level 1 Music
- are prepared to perform

Itinerant Music Lessons

- All students have the opportunity to learn a musical instrument through the Itinerant Teachers of Music Scheme (ITMS). The school has specialist instrumental teachers that take lessons on these each week.

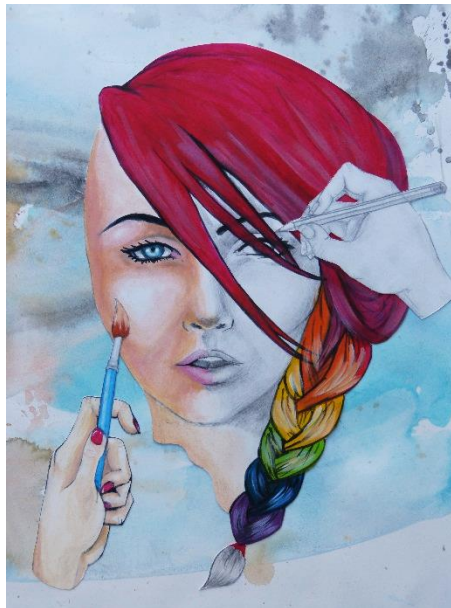
The actual standards will be finalised at the beginning of next year when the teacher and students will co-construct the course depending on interests and strengths. The standards will be chosen from the following:

Internal standards	Description	Literacy	Credits
91270	Perform two substantial pieces of music as a featured soloist		6
91272	Demonstrate ensemble skills through performing a substantial piece of music as a member of a group		4
91274	Perform a substantial piece of music as a featured soloist on a second instrument (Optional)		3
91278	Investigate an aspect of New Zealand music	✓	4
91271	Compose two substantial pieces of music (Optional)		6
27658	Demonstrate and apply knowledge of electronic music production and music notation applications (optional)		4
27703	Demonstrate and apply knowledge of sound control and enhancement processes required for a performance context (optional)		4

PAINTING

LEVEL 2 PAINTING

Students will produce a portfolio of Painting. A theme of personal interest will be developed. Students will incorporate their own photographic resource imagery. Students will develop skills with DSLR camera, photographic studio practice, Photoshop basics, painting techniques, and painting art theory. Students will investigate the processes and intentions of contemporary artist models from Aotearoa and the world.



Painting by Samantha Kruse

- Internal Achievement Standards will be formatively assessed in Week 7 of Terms 1, 2 and 3.
- One 2 x A1 panel portfolio is required for the external standard submission in Term 4.
- *Students may elect to study more than one Art subject in Year 12. Consultation with Head of Department and Team Leaders is advisable to ensure this is the best pathway for you.*

The actual standards will be finalised at the beginning of next year when the teacher and students will co-construct the course depending on interests and strengths.

Fee - \$60.00

Internal standard	Description	Literacy	Credits
91316	Develop ideas in a related series of drawings appropriate to established painting practice		4
91311	Use drawing methods to apply knowledge of conventions appropriate to painting		4
External standard			
91321	Produce a systematic body of work that shows understanding of art making conventions and ideas within painting		12

PHOTOGRAPHY

LEVEL 2 PHOTOGRAPHY

Students will produce a portfolio of Photography. A theme of personal interest will be developed. Students will develop skills with DSLR camera operation, professional photographic studio practice, Adobe Creative Suite, and photographic art theory. They will edit and manipulate photographic images in post-production using digital processes. Students will investigate the processes and intentions of contemporary artist models from Aotearoa and the world.



Photography by Grace Ligairi

- Internal Achievement Standards will be formatively assessed in Week 7 of Terms 1, 2 and 3.
- One 2 x A1 panel portfolio is required for the external standard submission in Term 4.
- *Students may elect to study more than one Art subject in Year 12. Consultation with Head of Department and Team Leaders is advisable to ensure this is the best pathway for you.*

The actual standards will be finalised at the beginning of next year when the teacher and students will co-construct the course depending on interests and strengths.

Fee - \$60.00

Internal standard	Description	Literacy	Credits
91317	Develop ideas in a related series of drawings appropriate to established photography practice		4
91312	Use drawing methods to apply knowledge of conventions appropriate to photography		4
External standard			
91322	Produce a systematic body of work that shows understanding of art making conventions and ideas within photography		12

PHYSICS

LEVEL 2 - PHYSICS

Students will gain an understanding of nuclear physics and radioactivity, motion, waves, electricity and electromagnetism.

The actual standards will be finalised at the beginning of next year when the teacher and students will co-construct the course depending on interests and strengths. The standards will be chosen from the following:

Internal standards	Description	Literacy	Numeracy	Credits
91168	Carry out a practical physics investigation that leads to a non-linear mathematical relationship.		✓	4
91169	Demonstrate understanding of physics relevant to a selected topic.	✓		3
91172	Demonstrate understanding of atomic and nuclear physics.		✓	3
External standards				
91171	Demonstrate understanding of mechanics.			6
91173	Demonstrate understanding of electricity and electromagnetism.			6

SPORT & RECREATION

LEVEL 2 SPORT & RECREATION			
Consider choosing this subject if you: <ul style="list-style-type: none"> • enjoy practical outdoor activities 			
Internal standards	Description	Literacy	Credits
91334	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity		3
91333	Analyse the application of risk management strategies to a challenging outdoor activity	✓	3
19428	Demonstrate sea kayaking skills on sheltered or slow-moving water		10
22769	Gather and apply weather information an outdoor recreation activity		2
428	Demonstrate tramping skills for multi night tramping as a member of a group		15
28932	<i>* Scuba dive in open water to a maximum depth of 18 metres</i>		7
28407	<i>* Complete a scuba dives off a boat in open water</i>		3
28408	<i>* Complete a scuba dive off shore in open water</i>		4

** These standards may be offered at the end of Term 3. The criteria for participation in these standards is attendance, completion of all previous standards, and medical clearance or at the discretion of the Teacher in Charge with consultation with the Leader of Learning.*

SPORT SCIENCE

LEVEL 2 SPORT SCIENCE			
Consider choosing this subject if you: <ul style="list-style-type: none"> • enjoy sport science theory 			
Internal standards	Description	Literacy	Credits
91332	Evaluate leadership strategies that contribute to the effective functioning of a group	✓	3
91336	Analyse group processes in physical activity	✓	3
91329	Demonstrate understanding of the application of biophysical principles to training for physical activity	✓	4
91335	Examine the implementation and outcome(s) of a physical activity event or opportunity.	✓	3
91330	Perform a physical activity in an applied setting.		4
21649	Apply knowledge of basic anatomy to the performance of sport skills		3
Optional units			
28932	* <i>Scuba dive in open water to a maximum depth of 18 metres</i>		7
28407	* <i>Complete a scuba dives off a boat in open water</i>		3
28408	* <i>Complete a scuba dive off shore in open water</i>		4

* *These standards may be offered at the end of Term 3. The criteria for participation in these standards is attendance, completion of all previous standards, and medical clearance or at the discretion of the Teacher in Charge with consultation with the Leader of Learning.*

STATISTICS

LEVEL 2 STATISTICS

Consider choosing this subject if you:

- wish to study the mathematics required for statistics and probability.

Internal Standards	Description	Numeracy	Credits
91268	Investigate a situation involving elements of chance	✓	2
91264	Use statistical methods to make an inference	✓	4
91265	Conduct an experiment to investigate a situation using statistical methods	✓	3
91258	Apply sequences and series in solving problems	✓	2
91263	Design a questionnaire	✓	3
External Standards			
91267	Apply probability methods in solving problems	✓	4

TE REO MĀORI ME ONA TIKANGA

LEVEL 2 TE REO MAORI ME ONA TIKANGA

Te Reo Maori students that are part of the school Kapa Haka will have the opportunity to complete the requirements of the Maori Performing Arts Standards as provided in the Level 2 MCP programme. Students that are not part of the Kapa Haka maybe enrolled into these standard (s) at the discretion of the H.O.D Te Reo Maori. Performances at Te Tai Tokerau Festival and Regional Competitions will be kept for evidence towards these standards.

Mau Rakau Unit Standards are also integrated in the Level 2 programme. This kaupapa provides opportunity for students to learn historical knowledge and skills of ‘Te Ao Mau Rakau’ and how the revitalisation of the Art has assisted in the learning of Te Reo Maori me ona Tikanga in today’s contemporary world.

Students will learn to take part in general conversation with speakers of te reo Māori, understand most of what is said, and contribute some relevant comments. They will explain and discuss their own ideas and opinions. They will read a variety of Te Reo Māori materials and write expressively for a range of purposes. Students use a range of strategies to help them learn te reo Māori effectively therefore, demonstrating a personal independence in Te Reo Maori.

Consider choosing this subject if you:

- demonstrate a genuine interest or passion in learning and continuing to develop knowledge and skill in Te Reo Māori and Tikanga Māori as they are intertwined, and so learning Te Reo Māori will give students access to te ao Māori (the Māori world) and to Māori world views.
- have achieved at least 2 Internal Achievement Standards at Level 1 in Te Reo Maori.

The actual standards will be finalised at the beginning of next year when the teacher and students will co-construct the course depending on interests and strengths. The standards will be chosen from the following:

Internal Standards	Description	Literacy	Credits
91284	Whakarongo kia mōhio ki te reo o te ao torotoro		6
91285	Kōrero kia whakamahi i te reo o te ao torotoro		6
91288	Waihanga tuhinga auaha, i te reo o te ao torotoro	✓	4
7266	Panui i nga tuhinga korero mo tetahi atu	✓	6
7258	Tuhituhi korero mona ake me ana mahi	✓	6
20949	Demonstrate knowledge of and perform Toroparawae		8
20950	Demonstrate knowledge of and perform Torowaewae		8
External standard			
91286	Pānui kia mōhio ki te reo o te ao torotoro	✓	6

AUTOMOTIVE ACADEMY

LEVEL 2 AUTOMOTIVE

This course is taught over three option lines.

If you wish to be part of this Academy you will need to:

- collect an application form from the Main Office
- attend a Trades interview with Yourself, Whanau member and Co-ordinator

The units offered lead to a National Certificate in Automotive or Engineering

Internal Standards	Description	Provider	Credits
16113	Demonstrate knowledge of safe working practices in an automotive workshop		2
3856	Identify emergency procedures in the motor and related industries		2
229	Identify the general locations and functions of motor vehicle systems and main components		4
21669	Demonstrate knowledge of hand tools and workshop equipment for motor industry applications		2
21671	Carry out general engineering tasks in the motor industry		4
24276	Demonstrate knowledge of manual starting systems used on small engines		1
21685	Use an oxy-acetylene welding plant in the motor industry	Northtec	3
21682	Demonstrate knowledge of an oxy-acetylene welding plant in the motor industry	Northtec	2
21869	Remove and replace road wheels in the motor industry	Northtec	1
21679	Demonstrate knowledge of interchanging and balancing road wheels in the motor industry	Northtec	2
21722	Balance wheels off a vehicle in the motor industry	Northtec	2
21683	Demonstrate knowledge of MIG welding in the motor industry	Northtec	2
21684	Use a MIG welding plant in the motor industry	Northtec	3
26551	Provide first aid for life threatening conditions	First Training	1
26552	Demonstrate knowledge of common first aid conditions and how to respond to them	First Training	1
497	Demonstrate knowledge of workplace health and safety requirements	Northtec	3
3462	Demonstrate knowledge of traffic law for the purpose of safe driving	The Salvation Army	3
17676	Carry out a pre-drive vehicle check on a light motor vehicle, and start and shut down the vehicle	The Salvation Army	3
17563	Demonstrate knowledge of the New Zealand Graduated Driver Licensing System (GDLS)	The Salvation Army	3
1294	Be interviewed in a formal interview	Goldstar Training	2
4252	Produce a targeted CV	Goldstar Training	2
4253	Demonstrate knowledge of job search skills	Goldstar Training	3

TE PUNA O NGA TOI MAORI - MAORI CREATIVE PERFORMANCE ARTS

LEVEL 2 MAORI CREATIVE PERFORMANCE ARTS

Level 2 MCP, students will further develop conversation in Te Reo Māori language patterns in their learning programmes and will become increasingly confident in using a range of strategies for learning te reo Māori and for communicating with others in predominantly Māori social contexts.

Level 2 MCP students will have the opportunity to complete the requirements of the Maori Performing Arts Standards, as outlined below. Student learning for 2017 would include either whole day wananga at school or noho marae wananga at our local marae. Performances at Te Tai Tokerau Festival and Regional Competitions will be kept for evidence towards these standards.

Mau Rakau and Whakairo Unit Standards are integrated in the Level 2 programme. This kaupapa provides opportunity for students to learn historical knowledge and skills of 'Te Ao Mau Rakau' and 'Te Ao Whakairo' and how the revitalisation of the Mau Rakau Art has assisted in the learning of Te Reo Maori me ona Tikanga in today's contemporary world. Depending on the knowledge ability and skill of the student they could complete the Level 3 Mau Rakau Standards. The Whakairo standards will be integrated where units of work will investigate the origin of the Art including legends, guardians, customary protocols, designs and practical application.

Consider choosing this subject if you:

- have an interest or passion in learning and continuing to develop knowledge and skill in Maori Creative Performance and learning Te Reo Māori which will give students access to Te Ao Māori (the Māori world) and to Māori world views.

The actual standards will be finalised at the beginning of next year when the teacher and students will co-construct the course depending on interests and strengths. The standards will be chosen from the following:

Internal Standards	Description	Literacy	Credits
7258	Tuhituhi korero mona ake me ana mahi	✓	6
7266	Panui i nga tuhinga korero mo tetahi atu	✓	6
Kapa Haka Standards			
13363	Demonstrate knowledge and skills of waiata a ringa		6
13359	Demonstrate knowledge and skills of moteatea		6
Mau Rakau Standards			
20949	Demonstrate knowledge of and perform toroparawae		8
20950	Demonstrate knowledge of and perform torowaewae		8
Whakairo Standards			
23009	Identify and apply Maori art conventions, design elements and principles to explore whakairo.		5
23010	Generate, develop and refine visual ideas in whakairo.		5
23011	Demonstrate knowledge of whakairo production for meaning, intention, function and an artist's methodologies.		5
23012	Demonstrate knowledge of function and significance to explore the value of whakairo.		5
26551	First Aid		1
26552	First Aid		1
17593	H&S		4
23013	Apply Māori art conventions, designs and practices to develop whakairo		6

INFORMATION COMMUNICATION TECHNOLOGY ACADEMY

LEVEL 2 INFORMATION COMMUNICATION TECHNOLOGY (ICT) MATAURANGA HANGARAU ACADEMY

This course will be run over **one** option line with four 1 week block courses during the year.

Do you enjoy...

- Finding out how things work
- Problem solving & designing solutions
- Repairing and maintaining things
- Working with computers or electronic devices
- Using technology to invent & experiment
- Learning about 'The Cloud' & other web based IT systems
- Designing websites, apps, games

This subject is designed to:

- Develop critical thinking, problem solving, communication & teamwork skills while also developing a pathway to either further tertiary education or employment. This programme will also provide natural progression into science, computer science & information technology.
- Introduce students to the working principles and foundational knowledge of Information Technology.
- Explore their creativity in design, websites, apps, providing code, or testing product, video editing and film production. An insight into Robotics will be included.

Programme:

- 60 Vocational Pathway credits & Achievement Standards (to be confirmed)
- Driver's licence, Health & Safety, First Aid training
- Gateway customer service work based training
- Students will be provided with all appropriate course materials

Qualifications:

- Students who competently complete this course will gain a Vocational Pathway Award in Manufacturing & Technology (including Information Technologies & Communication)
- NCEA Level 2

Student Profile:

- Year 12
- Interested in following the Information Technology pathway

If you wish to apply for this Academy you will need to collect an application form from the main office and attend an interview with our Trades team and your whanau

This course may be withdrawn if numbers are not sufficient

SERVICES ACADEMY

LEVEL 2 SERVICES

Services will be run over **one or two** option lines

Students will develop their strength of character. They will have opportunities to represent Tikipunga High School at military courses run by NZDF personnel.

Consider choosing this subject if you:

- are considering a career in the NZDT
- are looking for an alternative education programme that includes outdoor and physical challenges

2018

Entry into the Services Academy for 2018 will be by application. Applications will open in October this year for any student who will be in Year 12 2018. All applicants will be interviewed as part of the selection process with successful applicants being notified by the end of the school year.

Students considering applying should be comfortable with the following:

- Attend all NZDF Courses throughout 2018
- Maintain at least an 80% attendance record
- Be in correct uniform at all times
- Behave in a way that promotes the values of the school
- Be prepared to do Physical Training (PT) each day, regardless of weather conditions

Students who are happy with the above will find the Services Academy a highly challenging and practical program that rewards effort and prepares you for the future.

Ma mahi, ka ora - By work we prosper

SERVICES KNOWLEDGE

Internal standard	Description	Level	Credits
24098	Demonstrate and apply knowledge of basic foot drill in the NZ Cadet Forces	2	2
24096	Demonstrate knowledge of the New Zealand Defence Force	2	4
24099	Demonstrate advanced rifle and ceremonial foot drill in the New Zealand Cadet Forces	3	2
24110	Describe selected Corps within the New Zealand Army	2	2
Internal standard	Description	Level	Credits
26551	Provide first aid for life threatening conditions	2	1
26552	Demonstrate knowledge of common first aid conditions and how to respond to them	2	1
6400	Manage first aid in emergency situations	3	2
424	Assess and manage an emergency care situation during an outdoor recreation activity (External provider)	3	5
425	Experience day tramps	2	3
426	Experience camping	2	3
431	Navigate in good visibility	2	3
9677	Participate in a group/team which has an objective	2	3

LEADERSHIP SKILLS

Internal standards	Description	Level	Credits
1307	Speak to a known audience in a predictable situation	3	3
1312	Give oral instructions in the workplace	3	3
9705	Give and respond to feedback on performance	3	3
9681	Contribute within a team or group which has an objective	3	3
24663	Demonstrate leadership while participating in an adventure based learning programme	3	3